SESSION SCHEDUL Session 1 9:45 - 11 a.m.	E	SESSION SCHEDU Session 2 12:15 - 1:30 p.m.	LE	SESSION SCHEDULE Session 3 1:45 - 3 p.m.
How Therapy Dogs Teach Empathy & Resilience, Joy Southard & Paige Dustmann, MSW	Room 104	Mindful Engagement: Using the Tools of Mindfulness to Reduce Stress & Improve Communication, Joanna Robertson, LPC,	Room 102	A Case Study of Texas' Universities  Mental Health Professionals +  Microaggressions  Zoe Njemanze, MPH  Room 102
Who's Here Who's Not: Equalizing Access to High Quality Experiential Learning Ashley Willet	Room 100 C	Lovescaping: Transforming Our Ed.	Room 103	The Meaning of Hard Work: A Values Centered Approach to Avoiding Burnout Room 100 A
Using Mindfulness to Heal Trauma for School Counselors, Ann Friedman, PhD	Room 100 A	Systems Through Love in Action Irene Greaves, MEd		Michelle Quist Ryder, Ph.D  Out 2 Learn: Grant Writing Funding
Fostering Resiliency in Students: Childhood Grief, Julie Kaplow, PhD	Room 100 B	Brain Based Prevention Programming + Executive Function Skill Building Crystal Collier, PhD, LPC-S  Bully Prevention: Jiu Jitsu Nancy Boriski & Rafael Castillo	Room 104	Opportunities, Julia Holstine, MPAff
Putting MTSS Policy + Research into Practice, Linda Rodgriguez, EdD	Room 100 D			Supporting Students of Military  Families Room 100 E  Erica Toskovich, LMFT & Alyce Chu, LPC
Out 2 Learn: Grant Writing Funding Opportunities, Julia Holstin, MPAff	Room 100 E		Room 100 C	5 Minute Mindfulness Practices for Calm + Focus in Classroom Room 100 D Ann Friedman, PhD
Thinking Beyond the Individual: Supporting the Family Unit to Support	Room 100 F	Beyond Burnout: Exploring the Cost of Caring, Marissa Nowitz, MSW, LCSW-S	Room 100 A	Campus Leadership Panel Facilitated by Sharifa Charles Room 101
the Child, Laura Zelyaya, LMSW & Jenifer Santos, LCSW, CCTP		Intersection Between Mental Health, Criminal Legal System, & Immigration Felix Park, Esq and	Room 100 D	Educating the Whole Child with Your Inner Child in Mind, Megan Wilburn Room 103
Youth-led Solutions for School  Mental Health - Student Panel  Facilitated by Laura Cuellar, MEd	Room 101	Gabriela Lopez-Compean, Esq		Educators Self-Efficacy: How Educators Understand the Impact of Trauma on Room 100 C
Belongingness, Connectedness, Representation, & Student Well-being Teandra Gordon, PhD, LMFT-S	Room 102	Educating the Whole Child with Your Inner Child in Mind, Megan Wilburn	Room 100 E	Student Behavior, Sasha Blake  Identifying Signs of Trafficking & Room 113 A
Demystify, Inform, Shift Learning & Behavioral Responsibilities to the Student Using Proven Strategies Anchored in	Room 103	The Meaning of Hard Work: A Values Centered Approach to Avoiding Burnout, Michelle Quist Ryder, PhD	Room 100 F	Grooming, Sharon Ray  Please take a
Neuroscience, Robin Rettie, MEd  Tantrums down 94% with Bouncy Early	Parent Advocacy Panel Facilitated by Keenisha Protho, LMSW	Room 101	moment to take this survey after each session or at	

**Amplifying the Student Voice** 

Zoe Njemanze, MPH

**Room 113 A** 

Learners - learn how this Research-Based Room 113 A

Bouncy helps using Play-Based & Early

**Empowerment SEL Skills,** Lena Allison

the end of the day.